

**Holy Angels School  
School Improvement Action Plan  
Target Goal #1: Curriculum Mapping**

**Rationale:** Evidence proves that overall; students are not retaining or comprehending the Social Studies curriculum as outlined by the California Standards or San Francisco Archdiocesan Guidelines. The faculty and staff plan to strengthen the students' understanding, as well as adhere to the California Standards and San Francisco Archdiocesan Guidelines by using curriculum mapping for kindergarten to eighth grade. Curriculum mapping will help the faculty to recognize exactly which areas each grade level will be responsible for teaching, as well as help to evaluate the curriculum. Ultimately, mapping will provide quality teaching for the social studies curriculum.

**Schoolwide Learning Expectations Being Addressed:** *Be Like Jesus* (Pray, attend mass and receive the sacraments on a regular basis; Share time and talent within the local community; Respect and celebrate cultural diversity; Make wise choices based on the teaching of Jesus) *Be The Best You Can Be* (Listen, read, write and speak clearly; Meet the academic standards of the school; Celebrate strengths and strive to meet challenges) *Be Responsible Citizens* (Follow directions and school rules; Use technology ethically; Stop, think, pray and choose before acting)

<b>Target Area:</b>	<b>Social Studies</b>
<b>Target Goal:</b>	<b>To ensure California strands, scope &amp; sequence are met, curriculum mapping will be implemented to provide continuity of curriculum across the grades</b>
<b>Target Area Chair/Co-Chair:</b>	<b>Kathi Lee</b>
<b>Level Desired for All Students:</b>	<b>To maximize continuity for all students and to ensure students reach goals set by each grade level.</b>
<b>Baseline Data:</b>	<b>Examples provided at mapping workshops</b>
<b>Means to report progress to all:</b>	

Strategies/Interventions	Person(s) Responsible	Timeline		Resources, Measurements, Assessment Tools	Evidence of Attainment, Measurement Assessment	Staff Development Related to Goal
		Start	Complete			
Tasks to Perform	Agents of Change	Start	Complete	Tools and Talents	Evaluations	Training
Review, discuss and adopt a consistent method of mapping for Social Studies  Planning meetings by grades k-2, 3-4, 5-8  Meetings by grade levels to map curriculum accordingly	Principal  Vice Principal  Faculty and staff  Subject area coordinator	<b>2009-2010</b> First meeting to plan overview for Social Studies (History, Community, Economics)  Quarterly meetings to assess student progress and adjust plan as needed  End of the year assessment meeting		Use of Calif. Standards to create a comprehensive plan  Textbooks  Multi--intelligent/ differential teaching strategies  IOWA Test results  Prior teacher input  Online resources	Lesson Plans  Documentation  Mapping Resources	Faculty meetings  Faculty Articulation meetings  San Francisco Archdiocesan workshops

Strategies/Interventions	Person(s) Responsible	Timeline		Resources, Measurements, Assessment Tools	Evidence of Attainment, Measurement Assessment	Staff Development Related to Goal
		Start	Complete			
Tasks to Perform	Agents of Change			Tools and Talents	Evaluations	Training
Review, discuss and continue mapping for Geography  Planning meetings by grades k-2, 3-4, 5-8  Meetings by grade levels to map curriculum accordingly	Principal Vice Principal Faculty and staff Subject area coordinator	<b>2010-2011</b> First meeting to plan overview for Geography (Maps & Diagrams)  Quarterly meetings to assess student progress and adjust plan as needed  End of the year assessment meeting		Use of Calif. Standards to create a comprehensive plan  Textbooks  Multi--intelligent/ differential teaching strategies  IOWA Test results  Prior teacher input  Online resources	Lesson Plans  Documentation  Mapping Resources	Faculty meetings  Faculty Articulation meetings  San Francisco Archdiocesan workshops
Review, discuss and adopt a consistent method of mapping for Reading  Planning meetings by grades k-2, 3-4, 5-8  Meetings by grade levels to map curriculum accordingly	Principal Vice Principal Faculty and staff Subject area coordinator	<b>2011-2012</b> First meeting to plan overview for Reading (Inferences, Drawing Conclusions, Summarizing and Sequencing)  Quarterly meetings to assess student progress and adjust plan as needed  End of the year assessment meeting		Use of Calif. Standards to create a comprehensive plan  Textbooks  Multi--intelligent/ differential teaching strategies  IOWA Test results  Prior teacher input  Online resources	Lesson Plans  Documentation  Mapping Resources	Faculty meetings  Faculty Articulation meetings  San Francisco Archdiocesan workshops
Review, discuss and continue mapping for Reading  Planning meetings by grades k-2, 3-4, 5-8  Meetings by grade levels to map curriculum accordingly	Principal Vice Principal Faculty and staff Subject area coordinator	<b>2012-2013</b> First meeting to plan overview for Reading (Main Idea and Details, Comparing and Contrasting, Cause and Effect, Prediction)  Quarterly meetings to assess student progress and adjust plan as needed  End of the year assessment meeting		Use of Calif. Standards to create a comprehensive plan  Textbooks  Multi--intelligent/ differential teaching strategies  IOWA Test results  Prior teacher input  Online resources	Lesson Plans  Documentation  Mapping Resources	Faculty meetings  Faculty Articulation meetings  San Francisco Archdiocesan workshops

Strategies/Interventions	Person(s) Responsible	Timeline		Resources, Measurements, Assessment Tools	Evidence of Attainment, Measurement Assessment	Staff Development Related to Goal
		Start	Complete			
Tasks to Perform	Agents of Change			Tools and Talents	Evaluations	Training
<p>Review, discuss and adopt a consistent method of mapping for Step-Up to Writing</p> <p>Planning meetings by grades k-2, 3-4, 5-8</p> <p>Meetings by grade levels to map curriculum accordingly</p>	<p>Principal</p> <p>Vice Principal</p> <p>Faculty and staff</p> <p>Subject area coordinator</p>	<p><b>2013-2014</b></p> <p>First meeting to plan overview for Writing (Sentence Mastery, Vocabulary, Outlining and Note Taking, Summarizing)</p> <p>Quarterly meetings to assess student progress and adjust plan as needed</p> <p>End of the year assessment meeting</p>	<p>Use of Calif. Standards to create a comprehensive plan</p> <p>Textbooks</p> <p>Multi--intelligent/ differential teaching strategies</p> <p>IOWA Test results</p> <p>Prior teacher input</p> <p>Online resources</p>	<p>Lesson Plans</p> <p>Documentation</p> <p>Mapping Resources</p>	<p>Faculty meetings</p> <p>Faculty Articulation meetings</p> <p>San Francisco Archdiocesan workshops</p>	
<p>Review, discuss and adopt a consistent method of mapping for Step-Up to Writing</p> <p>Planning meetings by grades k-2, 3-4, 5-8</p> <p>Meetings by grade levels to map curriculum accordingly</p>	<p>Principal</p> <p>Vice Principal</p> <p>Faculty and staff</p> <p>Subject area coordinator</p>	<p><b>2014-2015</b></p> <p>First meeting to plan overview for Writing (Pre-Writing and Planning, Writing Narrative/Expository, Revising and Editing)</p> <p>Quarterly meetings to assess student progress and adjust plan as needed</p> <p>End of the year assessment meeting</p>	<p>Use of Calif. Standards to create a comprehensive plan</p> <p>Textbooks</p> <p>Multi--intelligent/ differential teaching strategies</p> <p>IOWA Test results</p> <p>Prior teacher input</p> <p>Online resources</p>	<p>Lesson Plans</p> <p>Documentation</p> <p>Mapping Resources</p>	<p>Faculty meetings</p> <p>Faculty Articulation meetings</p> <p>San Francisco Archdiocesan workshops</p>	

**Holy Angels School  
School Improvement Action Plan  
Target Goal #2: Integrate Technology throughout the Curriculum**

**Rationale:** Holy Angels School faculty recognizes the importance of integrating technology throughout all subject areas on a more consistent basis. Teachers are strongly encouraged to attend workshops to assist them in incorporating media supplements along with web-based programs into the curriculum. In addition, the faculty will continue to work with the technology coordinator to develop technology-based lessons. With these resources, the faculty will not only maintain and continue to strengthen students' technological abilities, but class instruction will be more engaging and interactive.

**Schoolwide Learning Expectations Being Addressed:** *Be Like Jesus* (Pray, attend mass and receive the sacraments on a regular basis; Share time and talent within the local community; Respect and celebrate cultural diversity; Make wise choices based on the teaching of Jesus) *Be The Best You Can Be* (Listen, read, write and speak clearly; Meet the academic standards of the school; Celebrate strengths and strive to meet challenges) *Be Responsible Citizens* (Follow directions and school rules; Use technology ethically; Stop, think, pray and choose before acting)

<b>Target Area:</b>	<b>All Curriculum Areas</b>
<b>Target Goal:</b>	<b>To continue to update technology across the curriculum by integrating Internet and other multi-media resources</b>
<b>Target Area Chair/Co-Chair:</b>	<b>Patrick Calma/Catherine Fuerte (Technology Coordinator)</b>
<b>Level Desired for All Students:</b>	<b>To ensure that technology is integrated by each teacher throughout instruction at each grade level to make instruction more engaging for students and to maintain/strengthen students' technological abilities</b>
<b>Baseline Data:</b>	<b>School Technology Plan</b>
<b>Means to report progress to all:</b>	

Strategies/Interventions	Person(s) Responsible	Timeline		Resources, Measurements, Assessment Tools	Evidence of Attainment, Measurement Assessment	Staff Development Related to Goal
		Start	Complete			
Tasks to Perform	Agents of Change			Tools and Talents	Evaluations	Training
Use available multi-media resources during instruction Attend applicable workshops	Principal and Vice Principals Faculty Technology Coordinator	*** NOTE: Yearly evaluation to reassess timeline, progress and up to date technological advances as needed  <b>2008-2009</b> Use of Discovery Works CD-roms for science instruction		School Technology Plan  Online resources  Curriculum supplements (CD-Rom)  Brain Pop, CTN, TeacherWeb  Digital Camera  LCD Projector  KidPix, Kidspiration  iBooks/Mobile Computer Lab  Use of Calif. Standards to create a plan	Lesson Plans  Teacher Articulation Meetings  Documentation  Observation  Workshops  Student work/completed projects  Teacher Portfolios	Workshops  Faculty Articulation  Faculty Meetings  In-Service Meetings

Strategies/Interventions	Person(s) Responsible	Timeline		Resources, Measurements, Assessment Tools	Evidence of Attainment, Measurement Assessment	Staff Development Related to Goal
		Start	Complete			
Tasks to Perform	Agents of Change			Tools and Talents	Evaluations	Training
Use available multi-media resources during instruction Attend applicable workshops	Principal and Vice Principals Faculty Technology Coordinator	<b>2009-2010</b> First meeting to plan uses of instructional/ supplemental CD-roms in Social Studies  Quarterly meetings to assess how teachers are integrating technology in Social Studies  End of the year evaluation process		School Technology Plan Online resources Curriculum supplements (CD-Rom) Brain Pop, CTN, TeacherWeb Digital Camera LCD Projector KidPix, Kidspiration iBooks/Mobile Computer Lab Use of Calif. Standards to create a plan	Lesson Plans Teacher Articulation Meetings Documentation Observation Workshops Student work/completed projects Teacher Portfolios	Workshops Faculty Articulation Faculty Meetings In-Service Meetings
Use available multi-media resources during instruction Attend applicable workshops	Principal and Vice Principals Faculty Technology Coordinator	<b>2010-2011</b> First meeting to plan uses of instructional/ supplemental CD-roms in Science  Quarterly meetings to assess how teachers are integrating technology in Science  End of the year evaluation process		School Technology Plan Online resources Curriculum supplements (CD-Rom) Brain Pop, CTN, TeacherWeb Digital Camera LCD Projector KidPix, Kidspiration iBooks/Mobile Computer Lab Use of Calif. Standards to create a plan	Lesson Plans Teacher Articulation Meetings Documentation Observation Workshops Student work/completed projects Teacher Portfolios	Workshops Faculty Articulation Faculty Meetings In-Service Meetings

Strategies/Interventions	Person(s) Responsible	Timeline		Resources, Measurements, Assessment Tools	Evidence of Attainment, Measurement Assessment	Staff Development Related to Goal
		Start	Complete			
Tasks to Perform	Agents of Change			Tools and Talents	Evaluations	Training
Use available multi-media resources during instruction Attend applicable workshops	Principal and Vice Principals Faculty Technology Coordinator	<b>2011-2012</b> First meeting to plan uses of instructional/ supplemental CD-roms in Literature  Quarterly meetings to assess how teachers are integrating technology in Literature  End of the year evaluation process		School Technology Plan Online resources Curriculum supplements (CD-Rom) Brain Pop, CTN, TeacherWeb Digital Camera LCD Projector KidPix, Kidspiration iBooks/Mobile Computer Lab Use of Calif. Standards to create a plan	Lesson Plans Teacher Articulation Meetings Documentation Observation Workshops Student work/completed projects Teacher Portfolios	Workshops Faculty Articulation Faculty Meetings In-Service Meetings
Use available multi-media resources during instruction Attend applicable workshops	Principal and Vice Principals Faculty Technology Coordinator	<b>2012-2013</b> First meeting to plan uses of instructional/ supplemental CD-roms in Math  Quarterly meetings to assess how teachers are integrating technology in Math  End of the year evaluation process		School Technology Plan Online resources Curriculum supplements (CD-Rom) Brain Pop, CTN, TeacherWeb Digital Camera LCD Projector KidPix, Kidspiration iBooks/Mobile Computer Lab Use of Calif. Standards to create a plan	Lesson Plans Teacher Articulation Meetings Documentation Observation Workshops Student work/completed projects Teacher Portfolios	Workshops Faculty Articulation Faculty Meetings In-Service Meetings

Strategies/Interventions	Person(s) Responsible	Timeline		Resources, Measurements, Assessment Tools	Evidence of Attainment, Measurement Assessment	Staff Development Related to Goal
		Start	Complete			
Tasks to Perform	Agents of Change	Start	Complete	Tools and Talents	Evaluations	Training
<p>Use available multi-media resources during instruction</p> <p>Attend applicable workshops</p>	<p>Principal and Vice Principals</p> <p>Faculty</p> <p>Technology Coordinator</p> <p>Librarian</p>	<p><b>2013-2014</b></p> <p>First meeting to plan uses of the Accelerated Reader Program to increase reading comp and reading enjoyment</p> <p>Quarterly meetings to assess student scores in Accelerated Reader Program</p> <p>End of the year evaluation process</p>		<p>School Technology Plan</p> <p>Online resources</p> <p>Curriculum supplements (CD-Rom)</p> <p>iBooks/Mobile Computer Lab</p>	<p>Lesson Plans</p> <p>Teacher Articulation Meetings</p> <p>Documentation</p> <p>Observation</p> <p>Workshops</p> <p>Student work/completed projects</p> <p>Teacher Portfolios</p>	<p>Workshops</p> <p>Faculty Articulation</p> <p>Faculty Meetings</p> <p>In-Service Meetings</p>

**Holy Angels School  
School Improvement Action Plan  
Target Goal #3: Parenting Workshops**

**Rationale:** The administration and faculty view parents as partners in the education and development of the whole child. As partners we recognize the need for tools and strategies that will assist all partners in their endeavors to develop compassionate, independent, self-disciplined, socially responsible, and successful children in this rapidly changing world. Providing parenting workshops will help in developing these tools and strategies for all partners.

**Schoolwide Learning Expectations Being Addressed:** *Be Like Jesus* (Pray, attend mass and receive the sacraments on a regular basis; Share time and talent within the local community; Respect and celebrate cultural diversity; Make wise choices based on the teaching of Jesus) *Be The Best You Can Be* (Listen, read, write and speak clearly; Meet the academic standards of the school; Celebrate strengths and strive to meet challenges) *Be Responsible Citizens* (Follow directions and school rules; Use technology ethically; Stop, think, pray and choose before acting)

<b>Target Area:</b>	<b>Parenting Workshops</b>
<b>Target Goal:</b>	<b>To provide parents with the tools needed to be effective partners in developing socially responsible, productive and successful students in our rapidly changing world</b>
<b>Target Area Chair/Co-Chair:</b>	<b>Administrator, administrative team, and HAPAC representatives</b>
<b>Level Desired for All Students:</b>	<b>Students that are compassionate, independent, self disciplined, socially responsible, and successful students at Holy Angels.</b>
<b>Baseline Data:</b>	
<b>Means to report progress to all:</b>	

Strategies/Interventions	Person(s) Responsible	Timeline		Resources, Measurements, Assessment Tools	Evidence of Attainment, Measurement Assessment	Staff Development Related to Goal
		Start	Complete			
Tasks to Perform	Agents of Change			Tools and Talents	Evaluations	Training
Parenting workshops - Developing Independent Students - Anger Management/Stress releasers for parents - Communicating with pre/teens and teens - Preventing bullying in all forms - Safe environment - Strengthening spirituality in children	*Principal  With input from Vice Principals Faculty HAPAC	Beginning January of 2009  Minimum 1 workshop per year '09 Dev. Independent Students '10 Anger Management '11 Communicating with Teens '12 Preventing Any Kind of Bullying '13 Safe Environment '14 Strengthening Spirituality in Children	Safe and Caring Program Guest Speakers recommended by Archdiocese  School Counselor  Possible inquiries to universities in the area	Parent Surveys  Teacher Surveys  Parent attendance  Teacher observations	Faculty and staff will attend workshops to develop their own strategies to support their parent partners.	

**Holy Angels School  
School Improvement Action Plan  
Target Goal #4: Improve Reading Comprehension**

**Rationale:** The Holy Angels School faculty has recognized a growing decline in the level of reading comprehension among most of our student population across core subject areas. Our goals are to help students internalize the reading material more efficiently and make connections to their own general knowledge base so it becomes more concrete and give them the ability to answer higher order/critical thinking questions. In order to successfully meet our goal, we need to provide teachers time and skills to articulate within large and small groups to identify expectations, to create guidelines and plan the strategies. Finally, we need to assess strategies on a quarterly basis to insure growth.

**Schoolwide Learning Expectations Being Addressed:** *Be Like Jesus* (Pray, attend mass and receive the sacraments on a regular basis; Share time and talent within the local community; Respect and celebrate cultural diversity; Make wise choices based on the teaching of Jesus) *Be The Best You Can Be* (Listen, read, write and speak clearly; Meet the academic standards of the school; Celebrate strengths and strive to meet challenges) *Be Responsible Citizens* (Follow directions and school rules; Use technology ethically; Stop, think, pray and choose before acting)

<b>Target Area:</b>	<b>All curriculum areas</b>
<b>Target Goal:</b>	<b>To improve reading comprehension in all curriculum areas, especially in the areas for Social Studies, Science and Literature</b>
<b>Target Area Chair/Co-Chair:</b>	<b>Principal/Faculty</b>
<b>Level Desired for All Students:</b>	<b>To ensure students are able to internalize reading material and are able to answer higher order/critical thinking questions</b>
<b>Baseline Data:</b>	<b>Results of our classroom observations and the results of our IOWA tests</b>
<b>Means to report progress to all:</b>	

Strategies/Interventions	Person(s) Responsible	Timeline		Resources, Measurements, Assessment Tools	Evidence of Attainment, Measurement Assessment	Staff Development Related to Goal
		Start	Complete			
Tasks to Perform	Agents of Change			Tools and Talents	Evaluations	Training
<ul style="list-style-type: none"> <li>Attend applicable workshops</li> <li>Schedule articulation in every faculty meeting</li> <li>Group level articulation meeting</li> <li>Create a plan on areas for articulation</li> <li>Evaluate practice of plan to maximize student learning</li> <li>Collect online data and resources</li> </ul>	<ul style="list-style-type: none"> <li>Principal</li> <li>Vice Principals</li> <li>Faculty/Staff</li> <li>Program/Subject area coordinator</li> </ul>	<p><b>2008-2009</b> Group level meetings for parents and teachers focusing on improving higher level thinking skills in our students</p>		<ul style="list-style-type: none"> <li>Use of State Standards and Archdiocese Curriculum</li> <li>On-line resources</li> <li>Curriculum supplements</li> </ul>	<ul style="list-style-type: none"> <li>Lesson Plans</li> <li>Teacher Articulation Meetings</li> <li>Documentation</li> <li>Observation</li> <li>Students' work</li> <li>Verbal Question &amp; Answer sessions</li> </ul>	<ul style="list-style-type: none"> <li>Faculty Meetings</li> <li>Faculty Articulation</li> <li>Workshops (ex: Cognitive Domains and Questioning Strategies, Reading Comprehension Strategies, Socratic Questioning Techniques and Higher Order Thinking Skills given by Literacy.uconn.edu)</li> </ul>

Strategies/Interventions	Person(s) Responsible	Timeline		Resources, Measurements, Assessment Tools	Evidence of Attainment, Measurement Assessment	Staff Development Related to Goal
		Start	Complete			
<ul style="list-style-type: none"> <li>Attend applicable workshops</li> <li>Schedule articulation meeting</li> <li>Group level articulation meeting</li> <li>Create a plan on areas for articulation</li> <li>Evaluate practice of plan to maximize student learning</li> <li>Collect online data and resources</li> <li>Research Curriculum supplements</li> </ul>	<ul style="list-style-type: none"> <li>Principal</li> <li>Vice Principals</li> <li>Faculty/Staff</li> <li>Program/Subject area coordinator</li> </ul>	<p><b>2009-2010</b> Group level meetings focused on improving students' ability to form brain connections through linking their personal knowledge base to expository text</p>	<ul style="list-style-type: none"> <li>Use of State Standards and Archdiocese Curriculum</li> <li>On-line resources</li> <li>Curriculum supplements</li> </ul>	<ul style="list-style-type: none"> <li>Lesson Plans</li> <li>Teacher Articulation Meetings</li> <li>Documentation</li> <li>Observation</li> <li>Students' work</li> <li>Verbal Question &amp; Answer sessions</li> </ul>	<ul style="list-style-type: none"> <li>Faculty Meetings</li> <li>Faculty Articulation</li> <li>Workshops</li> </ul>	
<ul style="list-style-type: none"> <li>Attend applicable workshops</li> <li>Schedule articulation meeting</li> <li>Group level articulation meeting</li> <li>Create a plan on areas for articulation</li> <li>Evaluate practice of plan to maximize student learning</li> <li>Collect online data and resources</li> <li>Research Curriculum supplements</li> </ul>	<ul style="list-style-type: none"> <li>Principal</li> <li>Vice Principals</li> <li>Faculty/Staff</li> <li>Program/Subject area coordinator</li> </ul>	<p><b>2010-2011</b> Group level meetings to strengthen the different elements of reading comprehension. This year our focus will be on <b>inferences and drawing conclusions</b></p>	<ul style="list-style-type: none"> <li>Use of State Standards and Archdiocese Curriculum</li> <li>On-line resources</li> <li>Curriculum supplements</li> </ul>	<ul style="list-style-type: none"> <li>Lesson Plans</li> <li>Teacher Articulation Meetings</li> <li>Documentation</li> <li>Observation</li> <li>Students' work</li> <li>Verbal Question &amp; Answer sessions</li> </ul>	<ul style="list-style-type: none"> <li>Faculty Meetings</li> <li>Faculty Articulation</li> <li>Parent Articulation</li> </ul>	
<ul style="list-style-type: none"> <li>Attend applicable workshops</li> <li>Schedule articulation meeting</li> <li>Group level articulation meeting</li> <li>Create a plan on areas for articulation</li> <li>Evaluate practice of plan to maximize student learning</li> <li>Collect online data and resources</li> <li>Research Curriculum supplements</li> </ul>	<ul style="list-style-type: none"> <li>Principal</li> <li>Vice Principals</li> <li>Faculty/Staff</li> <li>Program/Subject area coordinator</li> </ul>	<p><b>2011-2012</b> Group level meetings to strengthen the different elements of reading comprehension. This year our focus will be on <b>cause and effect and prediction</b></p>	<ul style="list-style-type: none"> <li>Use of State Standards and Archdiocese Curriculum</li> <li>On-line resources</li> <li>Curriculum supplements</li> </ul>	<ul style="list-style-type: none"> <li>Lesson Plans</li> <li>Teacher Articulation Meetings</li> <li>Documentation</li> <li>Observation</li> <li>Students' work</li> <li>Verbal Question &amp; Answer sessions</li> </ul>	<ul style="list-style-type: none"> <li>Faculty Meetings</li> <li>Faculty Articulation</li> <li>Parent Articulation</li> </ul>	

Strategies/Interventions	Person(s) Responsible	Timeline		Resources, Measurements, Assessment Tools	Evidence of Attainment, Measurement Assessment	Staff Development Related to Goal
		Start	Complete			
Tasks to Perform	Agents of Change			Tools and Talents	Evaluations	Training
<ul style="list-style-type: none"> <li>Attend applicable workshops</li> <li>Schedule articulation meeting</li> <li>Group level articulation meeting</li> <li>Create a plan on areas for articulation</li> <li>Evaluate practice of plan to maximize student learning</li> <li>Collect online data and resources</li> <li>Research Curriculum supplements</li> </ul>	<ul style="list-style-type: none"> <li>Principal</li> <li>Vice Principals</li> <li>Faculty/Staff</li> <li>Program/Subject area coordinator</li> </ul>	<p><b>2012-2013</b> Group level meetings to strengthen the different elements of reading comprehension. This year our focus will be on <b>identifying main ideas &amp; details</b> and <b>compare &amp; contrast</b></p>	<ul style="list-style-type: none"> <li>Use of State Standards and Archdiocese Curriculum</li> <li>On-line resources</li> <li>Curriculum supplements</li> </ul>	<ul style="list-style-type: none"> <li>Lesson Plans</li> <li>Teacher Articulation Meetings</li> <li>Documentation</li> <li>Observation</li> <li>Students' work</li> <li>Verbal Question &amp; Answer sessions</li> </ul>	<ul style="list-style-type: none"> <li>Faculty Meetings</li> <li>Faculty Articulation</li> <li>Parent Articulation</li> </ul>	
<ul style="list-style-type: none"> <li>Survey students/parents/teachers to acquire recommendations for current reading material</li> <li>Fundraise funds dedicated to enhancing school/classroom libraries</li> <li>Ask parent group (HAPAC) to brainstorm ways to involve parents in this endeavor</li> </ul>	<ul style="list-style-type: none"> <li>Principal</li> <li>Vice Principals</li> <li>Faculty/Staff</li> <li>Program coordinator</li> <li>HAPAC</li> <li>Parents</li> </ul>	<p><b>2012 - 2013</b> Enhancing our school library and create classroom libraries with current reading material.</p>	<p>IOWA Test Scores</p> <p>Online Resources</p> <p>Create Library Website</p> <p>Links for School Libraries</p> <p>School Library Journal</p>	<ul style="list-style-type: none"> <li>Check-out rates</li> <li>Lesson Plans</li> <li>Teacher Articulation Meetings</li> <li>Documentation</li> <li>Observation</li> <li>Students' work</li> <li>Verbal Question &amp; Answer sessions</li> </ul>	<ul style="list-style-type: none"> <li>Professional sharing with other Librarians</li> <li>Visit Public Libraries</li> <li>Faculty Meetings</li> <li>Faculty Articulation</li> <li>Parent Articulation</li> </ul>	
<ul style="list-style-type: none"> <li>Attend applicable workshops</li> <li>Schedule articulation meeting</li> <li>Group level articulation meeting</li> <li>Create a plan on areas for articulation</li> <li>Evaluate practice of</li> </ul>	<ul style="list-style-type: none"> <li>Principal</li> <li>Vice Principals</li> <li>Faculty/Staff</li> <li>Program/Subject area coordinator</li> </ul>	<p><b>2013 - 2014</b> Group level meetings to strengthen the different elements of reading comprehension. This year our focus will be on: sequencing, summarizing, interpreting pictures, graphs, and charts</p>	<ul style="list-style-type: none"> <li>Use of State Standards and Archdiocese Curriculum</li> <li>On-line resources</li> <li>Curriculum supplements</li> </ul>	<ul style="list-style-type: none"> <li>Lesson Plans</li> <li>Teacher Articulation Meetings</li> <li>Documentation</li> <li>Observation</li> <li>Students' work</li> <li>Verbal Question</li> </ul>	<ul style="list-style-type: none"> <li>Faculty Meetings</li> <li>Faculty Articulation</li> <li>Parent Articulation</li> </ul>	

Strategies/Interventions	Person(s) Responsible	Timeline		Resources, Measurements, Assessment Tools	Evidence of Attainment, Measurement Assessment	Staff Development Related to Goal
Tasks to Perform	Agents of Change	Start	Complete	Tools and Talents	Evaluations	Training
<p>plan to maximize student learning</p> <ul style="list-style-type: none"> <li>• Collect online data and resources</li> <li>• Research Curriculum supplements</li> </ul> <ul style="list-style-type: none"> <li>• Survey students, faculty, staff and parents for ideas on creating activities and incentives to increase students' reading</li> <li>• Fundraise funds dedicated for this endeavor</li> </ul>	<ul style="list-style-type: none"> <li>• Principal</li> <li>• Vice Principals</li> <li>• Faculty/Staff</li> <li>• Program coordinator</li> <li>• HAPAC</li> <li>• Parents</li> </ul>	<p><b>2013-2014</b></p> <p>2. Activities to increase students' desire to read and reading comprehension (i.e. reading contests, fieldtrips to local libraries, etc.)</p>		<p>Current catalogues that interest students in different grade levels</p> <p>Online resources on Reading games and other interesting activities</p> <p>Visit Public Libraries that offers story telling and other reading incentives</p> <p><b><i>"I Read to the Principal"</i></b> certificate that will inspire reading for pleasure</p>	<p>&amp; Answer sessions</p> <ul style="list-style-type: none"> <li>• Lesson Plans</li> <li>• Teacher Articulation Meetings</li> <li>• Documentation</li> <li>• Observation</li> <li>• Students' work</li> </ul>	<ul style="list-style-type: none"> <li>• Faculty Meetings</li> <li>• Faculty Articulation</li> <li>• Workshops</li> </ul>